Reducing Early School Leaving in Europe

FP7 - Framework

www.resl-eu.org

Feb 2013 – Jan 2018
General objectives

- To gain insight in the **mechanisms leading to and the trajectories after ESL**, both on an individual and institutional level
  - To map and assess **existing statistical evidence** on ESL’ers and NEET’s in the EU
  - To identify **more detailed demographic and socio-economic patterns** of ESL’ers and NEET’s than those currently available
  - To design and use a (quantitative) research instrument (survey A1 & A2) and qualitative methodologies (observations, interviews, FGD) for identifying and understanding risk factors of becoming an ESL’er and exploring trajectories of young people after leaving school

- To gain insight in and assess school policies on ESL (**intra-muros good practices**) and understand the schools’ openness to the EU and national policies on ESL; by an online survey with school personnel (survey B) and qualitative fieldwork with teachers and pupils

- To identify and assess **extra-muros good practices**, preventing against or compensating for ESL outside of the school (alternative learning arena’s).

- To **transfer academic results** relevant for/to policy makers, politicians, NGO’s and professionals in social work and education
Consortium

- University of Antwerp (UA) – Belgium
  - Centre for Migration and Intercultural Studies (CeMIS)
- Middlesex University (MU) – UK
  - Social Policy Research Centre (SPRC)
- Stockholm University (SU) – Sweden
  - Centre for Research in International Migration and Ethnic Relations (CEIFO)
- University of Porto (UP) – Portugal
  - Centre for Research in Education (CIIE)
- Erasmus University Rotterdam (EUR) – The Netherlands
  - Citizenship, Migration and the City (CIMIC)
- University of Warsaw (UW) – Poland
  - Faculty of Education
- Autonomous University of Barcelona (UAB) – Spain
  - Centre on Education, Migration and Childhood (EMIGRA)
- Central European University, Budapest – Hungary
  - Center for Policy Studies (CEU CPS)
- Vienna University of Economics and Business – Austria
  - The Education Science Group (WU)
Dissemination

- to guarantee that research findings will be communicated to relevant target groups, both in the academic as in the policy field;
- to develop a dissemination strategy, including dialogue with policy makers and civil society;
- to set up an Action Platform, consisting of stakeholders from civic organizations, labour organizations, educational institutions and policy makers in each country;
- to develop a project website and
to influence ESL policy making at national and European level.
Target Audiences

- **Academic world**
  - Project website (public) and linked social media
  - Series of Publication, Reports and Policy Briefs
  - Academic round-up conference
  - Databases and Research Instruments after signed agreement
  - Expert seminars in partner countries
  - Contributions in case country journals
Target Audiences

- Policy makers / Educational institutions / Employer and employee organisations / Civil society

  - National Action Platforms and Expert seminars in sending countries
  - Feedback materials to involved institutions (short fact sheets and briefs by request)

  - Databases and Research Instruments after signed agreement
  - Practical tool for determining ‘Youth at Risk of ESL’
  - Conceptual models for intra- and extra-muros educational projects on ESL

  - Policy makers meeting in Brussels
  - Final Report (to EU Commission)
  - Scientific and popular publications (policy oriented contributions)
Challenges

- many levels – different products
- involvement of stakeholders!
- expectations of commissioner – scholars – results
- ideological climate